Welcome to St Joseph’ Payneham Preschool

Curiosity  Creativity  Diversity

Children need to bring:
- A clearly named bag for Preschool
- A morning snack to be the type of food that you as parents want to promote for healthy eating (e.g., fruit, cheese, crackers, yoghurt.)
- Lunch boxes and drink bottles (water only) that are clearly labelled.
- Clothing that allows your child to go to the toilet without adult assistance
- Comfortable, non-restrictive clothes to foster self-help skills and greater independence
- Spare clothes (labelled) in their bag
- Lunch each day for Preschool and a piece of fruit ready to eat

Pre-Entry Program in November
Pre-Entry is a transitional time allowing your child to gain confidence in separating and participating in a new social situation with adults and children outside the home environment. There are three sessions in consecutive weeks, the term before your child begins Preschool. You will be informed of the dates and times.

Daily Routines
- Daily arrival at 8.40am and pick up at 3.00pm
- Preschool starts in the Library on Mondays
- Parent / carer brings child in for a morning activity
- Volunteers have current Catholic Police Clearance
- Choice of different indoor activities each day
- Individual eating time and shared fruit time
- Gathering time and Prayer daily

Communication
- Parent Information Board
- Electronic Preschool Newsletter
- Fortnightly school newsletter emailed directly
- Notes, Newsletters etc in your child’s info. pocket
- Please ring if you or your child will be late or absent
- Preschool Blog provides the latest information
- Comprehensive Preschool Parent Information Book
- Preschool Information Session before your child starts

Cost: $300 per school term

Contact Us
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T: (08) 8362 21 53
E: school@stjopayn.catholic.edu.au
W: www.stjopayn.catholic.edu.au

No matter where you come from, everyone is welcome
Early Years Learning Framework
- Indoor & Outdoor Learning Centres
- Both formative and summative reports
- Literacy & Numeracy focus (Jolly Phonics)
- Learning and Well Being Programs
- Graduation Liturgy & Celebration
- Individual Learning Folders
- Belonging, Being, Becoming Framework
- Single Intake Policy (start in Term 1)

Play Based Learning
- Welcoming and multicultural atmosphere
- Wide range of learning experiences
- Learning to make choices
- Special Needs Program
- Lots of new equipment
- Investigating our world
- Learning social skills
- Enjoying Local excursions

National Quality Standards
- Exceeding in 5 out of 7 quality areas
- Committed to continuous improvement
- Safe and effective learning environment
- Preschool Quality Improvement Plan
- Indoor/Outdoor learning areas
- Teacher: child ratio of 1:11
- Caring and professional staff
- Sustainability focus

Using School facilities
- Using Library / Resource Centre every Monday
- Playing on the school playground
- Buddy class activities each term
- Sports Day at SANTOS Stadium
- Using the school gymnasium & oval
- Visits to Reception areas for school induction
- Use of Music room and musical instruments

Reggio Emilia Approach
- Re-imagining the child’s capabilities
- Unfolding a child’s full potential
- Encouraging a child-centred approach
- Many sensory experiences
- Sharing fun times together
- Exploring natural play spaces
- Fostering a love of learning
- Instilling a sense of identity and belonging

Family Involvement
- Fostering partnerships to support learning
- Becoming a Preschool parent representative
- Joining in learning experiences (Cooking, craft etc)
- Volunteering on committees (P&F, Board etc)
- Making literacy/numeracy games
- Helping with weekly activities/jobs
- Preschool working bee / fundraising
- Sharing learning stories/folders
- Reading stories to the children