**English**

**Writing**
Continue with Fortnightly Recounts
Continue with Jolly Phonics Handwriting and number formation
Introduce Procedure writing.

**Spelling**
Jolly Phonics Program a daily morning session.
Continue to introduce 2-3 Tricky words fortnightly.
Introduce simple Dictation to help with listening and recording sounds.

**Reading**
Introduce the following reading strategies Lips of fish, stretchy snake, and chunky monkey
Big books –to be used for explicit teaching
Introduce read to self and read to someone using I –pick book selection
Weekly Guided reading sessions

**Oral Language**
Participate in weekly Oral Language sessions to enhance vocabulary and speech. *Library Mrs. Irma Watson Supporting or Literacy program by weekly presentation of fiction books and authors.*

**Mathematics**

**Number and Algebra**
informal addition
Introduce substitizing, counting on and counting back
Introduce and practice Dice games
Counting with objects 1-20
Making small collections
Introduce the 10 Frame game
Songs, books and dips will also be used.

**Statistics and Probability – Data representation and interpretation**
Answer yes/no questions to collect information

**Linear Measurement – Informal measuring and comparing**
Compare and measure objects directly, by placing one object against another.

**Measurement & Geometry – Location**
Introduce vocabulary to explain location
Confidently interprets and use appropriate language to describe location and movement in different context

**People Live in places**

- Describe how the globe is a representation of the world and locating Australia and other places on the globe
- Identify the places they live in and belong to, for example, a neighbourhood, suburb, town or rural locality
- Describe the features of a special or local place by using their senses, for example, sight, smell, and touch, and recording these observations
- Illustrate the location of their home in relation to school, the local shops or other features in their local area on pictorial maps.
- Draw story-maps to show the location of the features of places from class stories, poems or rhymes
- Describe the direction and location (near and far, above and below, beside and opposite) of familiar places.
Homework

Reading daily sounds and tricky words: to be practiced regularly.
Study Ladder

PE/Health

• PE: Michael Musolino
  strand: Movement and Physical ActivitySub-
  strands: Moving our body, Understanding
  movement, learning through movement
• Topic: Fundamental Movement Skills & Ball
  Handling Skills
  • Fridays - YOGA 2,3 & 4,6
    - Improves self esteem and confidence
    - Improves strength and flexibility
    - Improves body awareness
    - Techniques to manage stress
    - Helps with anxiety/depression
    - Improves concentration and focus
    - Improves self respect and respect for
      others
    - Team building
• Week 7-10 curits: to help with fitness,
  coordination and positional Language.
• Daily Fitness

Health

• Describes what it means to be healthy and the
  role of others in the community in supporting
  the health of its members.
• Demonstrate self-awareness about actions they
  can take to enhance their own health.
• Describe what it means to be healthy.
• Communicates understanding about foods they
  can eat to enhance their health and practices
  good hygiene when handling food
• Communicates descriptions of foods they can
  choose to ensure a healthy diet.
• Analyses and discusses the foods they like to eat
  and weather they are healthy.

Religion

Mary Praises God - Crossways

• Identify and discuss a number of ways of praying and different kinds
  of individual and communal prayer.
• Recall times they have heard or shared good news.
• Understand that Mary responded to God in prayer.
• Explore prayers of praise and compare their common features.
• Plan ways to be ‘good news’ for others.

Class Mass the 20th of May @9.30 in
the classroom.

Made in the Image of God

• Being Moral – Making Choice – to be
  made aware that decisions made
  affect self and others and creation
• To recognise when others need help
  and choose appropriate ways to
  respond

Special Feast Day – St Anthony

• To understand who St Anthony was.

Science

Chemical Sciences Topic: what’s it made of?
Share and compare ideas about the observable properties of materials.
To plan and conduct an investigation
To provide hands – on shared experiences of what objects are made of in the school
environment
Create learning centres which give students greater and more in-depth exposure to the topic. This term we will create a health store/sandwich bar and home corner.

**Italian**

- **Strand:** Communicating
- **Sub-strand:** Informing & Translating
- **Topic:** Sono Io/Describing Oneself
- **Grammar:** La Grammatica:

  Ms Caterina Annetta

**ICT**

- New apps – to explore Daisy the Dinosaur and Bee – Bots
- follow, describe and represent a sequence of steps and decisions needed to solve simple problems.
- Continue with keyboard and mouse skills and exploring the program Paint.
- Continue to integrate I-pads in learning areas.

**Music**

The Arts – Music – Mrs Cox

**EXPLORING** - ideas and improvising with ways to represent sound. Understanding rhythm through use of body percussion and percussion instruments. Understanding Pitch, through learning and singing a range of songs.

**Design and Technology**

- Design and technology will be integrated throughout the curriculum area to help students to:
- Identify how people design and produce familiar products, services and environments - Designing and building a mini town for I-play and Maths
- Use materials, tools, equipment and techniques to safely make designed solutions - Making area
- Sequence steps for making designed solutions and working collaboratively