TERM 2 CURRICULUM OVERVIEW

YEAR 2 2015

English

Procedure Writing & Recounts
Grammar – eg Adjectives, Plurals, Homophones, Verbs, Adverbs, Complex sentences, etc
Handwriting
Folktales to explore the world
(Library)
Take home books (Readers)
Guided Reading Groups
Big Books
Daily 5/ CAFE -Literacy Block & Reading Strategies /Class Novel
Research skills
Topic Talk Presentations in class
Prepare for Expo of Learning-Term 3 (Integrate with Geography)

Mathematics

Subtraction Strategies eg p Counting back, Numberlines, Subtraction Patterns, Place value up to 1,000
Skip counting- 2, 3, 5, 10, s up to 1,000
Time- quarter to/quarter past
2D and 3D shapes
Measurement (length)- non-standard units . Extend with recording in cms
Chance and Data

Science

All Mixed Up!
Exploring mixtures and solutions.
Scientific Experiments
Integrate with Literacy/Mathematics

History/Geography

Geographical Mapping
Me on the Map
Places in our World
Research on Country and Landmark
Maths contracts
Spelling Lists
Reading - Practising Reading Strategies taught through Guided reading Sessions

PE

Taken by Michael Musolino
Strand: Movement and Physical Activity.
Sub-strands: Moving our body, Understanding Movement, Learning through movement.
Topic: Fundamental Movement Skills & Ball Handling Skills.

Religion

Prayer
Mary Our Mother
Discipleship and the Reign of God
Class Masses (In Week 4)

ICT

Microsoft Word
Power point
Internet Explorer
Inserting Photos
Computer Science programming using Bee Bots and Scratch
Design, Make and Appraise a famous Landmark somewhere in the World.
Using ‘Dewey’ to locate recipes (Library)

Music

Thread: Exploring ideas and improvising with ways to represent sound. Developing understanding of practices.
Tasks: Understanding rhythm through use of body percussion instruments.
Understanding Pitch, through learning and singing a range of songs.

Italian

Strand: Communicating
Sub-strand: Informing & Translating
Topic: Sono Io/Describing Oneself
La Grammatica: Grammar (Adjectives, masculine & feminine)