TERM 2 CURRICULUM OVERVIEW

MUSIC 2015

Foundation

MUSIC

THREAD: EXPLORING ideas and improvising with ways to represent sound. DEVELOPING understanding of practices.

TASKS:
- Understanding rhythm through use of body percussion and percussion instruments.
- Understanding Pitch, through learning and singing a range of songs.

Year 1

MUSIC

THREAD: EXPLORING ideas and improvising with ways to represent sound. DEVELOPING understanding of practices.

TASKS:
- Understanding rhythm through use of body percussion and percussion instruments.
- Understanding Pitch, through learning and singing a range of songs.

Year 2

MUSIC

THREAD: EXPLORING ideas and improvising with ways to represent sound. DEVELOPING understanding of practices.

TASKS:
- Understanding rhythm through use of body percussion and percussion instruments.
- Understanding Pitch, through learning and singing a range of songs.

Year 3/4

MUSIC

THREAD: EXPLORING ideas and improvising with ways to represent sound. DEVELOPING understanding of practices. SHARING artworks through performance, presentation or display.

TASKS:
- Understanding rhythm through use of body percussion and percussion instruments.
- Understanding Pitch, through learning and singing a range of songs.
- Composing and Performing their own rhythms and melodies.
Year 5

**MUSIC**

*THREAD: EXPLORING* ideas and improvising with ways to represent sound. *DEVELOPING* understanding of practices. *SHARING* artworks through performance, presentation or display.

**TASKS:**
- **Identifying** and **reading** musical notation.
- **Practicing** and **Performing** percussion pieces in small groups
- **Composing** their own short pieces for percussion.

Year 6/7

**MUSIC**

*THREAD: EXPLORING* ideas and improvising with ways to represent sound. *DEVELOPING* understanding of practices. *SHARING* artworks through performance, presentation or display.

**TASKS:**
- **Identifying** and **reading** musical notation.
- **Practicing** and **Performing** percussion pieces in small groups
- **Composing** using ICT’s and Garage band.