TERM 3 CURRICULUM OVERVIEW

YEAR 2 2015

English

Narrative Writing & Recounts
Grammar – eg Verbs, Regular and Irregular Past Tense , Using a Dictionary, Proof Reading Sentences, conjunctions, Plurals e, Expanding a sentence. Etc
Handwriting
Jolly Phonics 2 Programme eg- oa, ue k sound, er, oi, ou, or, al, au,, aw ,ey,, ear
Twisting Traditional Fairytale Stories (Library)
Take home books (Readers)
Guided Reading Groups
Big Books
Daily 5/ CAFE -Literacy Block & Reading Strategies /Class Novel

Mathematics

Multiplication Strategies eg Making Arrays.
Money- making and adding different money amounts.
Measurement- Length, Mass, - Using non standard units . Recording in cms (extension)
Area and Perimeter.
Chance and Data- graphing
Introducing Maths Monster- linking Mathematical skills to everyday life events

Science

Water Works!
Exploring The Water Cycle.
Scientific Experiments
Integrate with Literacy/Mathematics/ Geography

History/Geography

History Of The Local Community (Payneham)
Places in our World
Presentation of Research on Country and Landmark (Mini Expo For Learning- Week 2))
Indigenous Studies- Kaurna People
Homework

Maths and Literacy contracts
Spelling Lists
Reading- Practising Reading Strategies taught through Guided reading Sessions
Take home Monster Maths

PE
Strand: Movement and Physical Activity.
Sub-strands: Moving our body, Understanding movement, Learning through movement.
**Topic: Fundamental Movement Skills, Ball Handling Skills, Games.**
Keeping Healthy Topic (Health) Visit to local Fruit and Vegetable Shop.

Religion
Prayer
Creation
Mark MacKillop, The Assumption
MITIOG- Being Sexual
Class Masses
(Yr 2PT in Week 4
Yr 2 TM in Week 6)

ICT
Microsoft Word
Power point
Internet Explorer
Inserting Photos
Computer Science programming using Scratch.
   Design, Make and Appraise.
   Character Puppet / Puppet Show
Using ‘Dewey’ to locate recipes (Library)

Music
Music Concepts & Knowledge with Mrs Kristy Cox
Learning the Book Week song and dance.

Italian
Strands: Communicating/Understanding
Sub-strand: Reflecting& Systems Of Language
**Topic: La Famiglia (Family)**