# TERM 3 CURRICULUM OVERVIEW

## YEAR 1 2015

### English

- **Class novel**: Inside Out
- **Mentor texts**: Non fiction
- **Reading strategies**: Main idea of a text, asking questions and looking for answers while reading, making inferences and making a picture in your mind.
- **Book Week**: “Books Light Up Our World. Dress up as Wise Owl who reminds us to ask questions and look for answers.
- **Writing**: Information Reports, Writer’s Workshop, Jolly Phonics and Grammar

### Mathematics

- **Math Daily Three**: “Math By Myself’ and “Math with Someone’, Daily independent work with Math box and “Math Writing.”
- **Number areas repeated each term**: Number collections to 100, Counting by 2, 5 and 10, Place value
- **New concepts this term**: Shape: two and three dimensional, Data: questions, gather data and represent data, Length: uniform and informal units

### Science

- **Biological Science**: Schoolyard Safari, Observe, identify and describe mini beasts, Describe mini beasts, Create habitat for mini beasts

### History/Geography

- **Family Tree**
- **Heritage Museum Excursion**: Friday, 14th of August
- **Grandparent definition**
- **Grandparent special event**
- **Old toys from Grandparents or parents and Grandparent interview**
Homework

Spelling sound each week
Look, copy, write, check and have another go, Spelling activities
Reading
History: Family Tree sheet, Grandparent interview and photo, bring in old toys from a grandparent or parent.

PE/Health

PE: Michael Musolino
Fundamental movement skills, ball handling skills and games
Health
Recognising and reporting abuse
Examine health messages and how they relate to healthy decisions and behaviours.

Religion

What is Prayer?
My family loves me
Yr 1W Class Mass: Tuesday, 18th August 9:45 am Classroom
Yr1H Class Mass: Wednesday, 26th August 9:30am Classroom
Made in the Image of God: Being Sexual

ICT

Technology and Design
Design, create and appraise a shape mini beast and a mini beast habitat.
Digital Technologies
Continue exploration with Bee Bots: Directions, designing a grid .eg for a treasure map
Programme Bee Bots using the grid
Studyladder

The Arts

Drama, Dance and visual arts
Indigenous dreamtime stories
The Rainbow Serpent
Tiddalik
Thukeri
Magpie, crow and eagle

Music: Kirsty Cox
Learning Book Week song and dance.

Italian

Caterina Musolino
Strands: Communicating/Understanding
Sub-strand: Reflecting & Systems of Language
Topic: La Famiglia (Family)