# TERM 3 CURRICULUM OVERVIEW

## YEAR 5 2015

### English

**Reading**
- Guided reading
- Class novel
- Independent Reading
- Reading Comprehension

**Writing:**
- Procedure Genre
- Explanation Genre
- Functional Grammar
- Handwriting

**Spelling**
- Fortnightly spelling units and contract
- Fortnightly spelling test

### Mathematics

**Number and Algebra**
- Patterns and Algebra

**Measurement and Geometry**
- Shape
- Location and Transformation
- Geometric Reasoning

**Statistics and Probability**
- Mental Arithmetic
- Times tables revision

### Science

**Chemical Science:** What’s the Matter
- Exploring the properties of liquids, solids and gases

### History/Geography

**The Australian Colonies**
- The reasons people migrated to Australia from Europe and Asia and the experiences and contributions of a particular migrant group within a colony.

**Geography**
- The influences of the environment on the human characteristics of a place.
- The influence people have on the human characteristics of places and the management of spaces within them.
Homework

Reading
Spelling Contract
Times Tables
Inquiry/ other set by teacher as required

PE/ Health

*PE*: Movement and Physical Activity
Topic: Touch Football & European Handball
Personal and Social Development
The Human Body
Child Protection
Relationships
Recognising and Reporting Abuse

Religion

Believing
Servant Leadership
Celebrating
Prayer and Liturgy
Made in the Image of God
Being Sexual

ICT

Creating iMovies
Internet Safety

Music

- Understanding rhythm through use of body percussion and percussion instruments.
- Understanding Pitch, through learning and singing a range of songs.
- Composing and Performing their own rhythms and melodies.

Italian

Strands: Communicating/Understanding
Sub-strand: Reflecting & Systems of Language
Topic: Il Calcio (How to play soccer)