**English**

**Genre:** In genre we will look at the range of skills required to write a successful piece of writing and enabling students to become confident, fluent and autonomous writers. In information reports we will explore the importance of gathering relevant information from a wide variety of texts, synthesising different texts, note taking and then being able to reiterate what students have learnt using their own words. As well as this, we will look at procedure writing and explanation writing where the focus will be on action verbs, systematic instructions, cohesion, detailed and descriptive language.

**Reading:** Our focus is on teaching students a range of reading strategies to help them understand the meaning of text rather than just reading words. These strategies are based on Sheena Cameron's work and each will be taught in conjunction with a relevant text. We will also begin using the Connector Books which will support our comprehension and reading strategies.

**Spelling:** In spelling each week we look at one of the 44 sounds in our phonetic alphabet. We will look at the different ways some of these sounds can be made up and will give students the opportunity to become aware of these sounds aurally and develop knowledge of the most common ways to spell them. A dictation test will be held each week.

**Mathematics**

**GEOMETRY**
- Exploring properties of 2D and 3D shapes
- Classifying triangles
- Exploring angles, using protractors and being able to classify these accordingly.
- Introduce the Cartesian coordinate system using all four quadrants
- Investigate combinations of translations, reflections and rotations, with and without the use of digital technologies

**CHANCE AND DATA**
- Conduct chance experiments with both small and large numbers of trials using appropriate digital technologies
- Interpret and compare a range of data displays, including side-by-side column graphs for two categorical variables
- Assign probabilities to the outcomes of events and determine probabilities for events
- Construct and compare a range of data displays including stem-and-leaf plots and dot plots
- Calculate mean, median, mode and range for sets of data. Interpret these statistics in the context of data

**History**

**ANCIENT INDIA**
We will begin our study of Ancient India, using research and inquiry to learn more about this ancient civilization. The topics we will investigate this term include
- Everyday Life (Family Life, Education, Housing, Food, Farming, Architecture, Clothing, Medicine, Entertainment)
- Beliefs/Religion
- Customs/Practices
- Conflict with other cultures
- Social hierarchy
Science

Biological Science: In our study of the biological sciences this term students will look at the growth and survival of living things that are affected by physical conditions of their environment. They will investigate how changing physical conditions for plants impacts on their growth and survival in addition to researching how plants survive and reproduce in extreme environments such as in Antarctica or a desert.

PE

Year 5, Year 6 and Year 7
Strand: Movement and Physical Activity
Sub-strands: Moving our body, Understanding movement, Learning through movement
Topic: Touch Football & European Handball

HEALTH

In Health students will explore the Child Protection Curriculum where we will be focusing on protective strategies that help to keep us safe.

ICT

Students will explore various software across the curriculum to research, and present their learning.

They will also be introduced to a variety of coding and programming software.

Students will continue to utilise multimedia aspects such as photography and movie making.

Music

The students are exploring different elements of music, through reading different types of musical scores and notation. They are learning to play along to the book week song using a range of different instruments.

Italian

Strands: Communicating/Understanding
Sub-strand: Reflecting & Systems of Language
Topic: Sport e Giochi (Sport & Games)

Religion

In this unit, students will focus on the ways in which we pray exploring different types and styles both traditional and modern. We will also explore the importance of being spiritual and how this is related to religion.

We will also begin our Made in the Image of God program later in the term.

Geography

1. Students interpret graphical data to compare Australia with other G20 countries in the Asian region. They present findings, and reflect on which country they would most like to live in.
2. Investigate environmental hazards by focusing on natural disasters that affect people and places and our response to these hazards.