**TERM 1 CURRICULUM OVERVIEW**

**Year One 2016**

**English**

**Writing**
- Writer's Workshop.
- Picture stories, focusing on the Author ‘Mo Williams’.
- Procedure Writing.
- Jolly Grammar.
- Handwriting and number formation.

**Spelling**
- Jolly Grammar Program.
- Tricky Words.
- Dictation and Rocket Writing.

**Reading**
- Revise Reading Strategies and introduce new strategies.
- Guided reading sessions, I-pick books and CAFÉ model.

**Oral Language**
- Participate in weekly oral language sessions to enhance vocabulary and speech.

**Library**
- Mrs Irma Watson.

**Mathematics**

**Number and Algebra**
- Numbers to 100
- Place value
- Skip counting
- Addition

**Measurement & Geometry**

**Statistics & Probability**

**Science**

**Spot The Difference:**
- By observing change, students glimpse the diversity of materials in their world.

**Humanities and Social Sciences (HASS)**

**Geography: Place, Space, Environment and Change**
- Natural, managed and constructed features of places and how these features provide evidence of change.


**Homework**

Reading: 10 minutes each night
Spelling: Learn spelling words each week
Study Ladder

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**PE**

Strand: Movement and Physical Activity
Sub-strand: Moving our body, Understanding Movement, Learning through movement
Topics: Sports Day Practice, Fundamental Movement Skills

**Religion**

**Lent: Growing Together**
Identifies values in the words and actions of Jesus and applies these values to his/her life in the home, school and community.

**MITIOG – Being Moral**
Students respond to the belief that we are called to be moral.

**Special Days** – Shrove Tuesday, Ash Wednesday, St. Joseph's Day, Palm Sunday, Holy Week, Easter, Harmony Day

**Class Mass**:
- **1BG**: Wednesday March 9th @ 9:30am in the classroom.
- **1SW**: Wednesday March 23rd @ 9:30am in the classroom.

**Technologies**

Digital Technologies: Recognise and explore digital systems for a purpose.

Design and Technologies: Explore needs or opportunities for designing and the technologies needed to realise designed solutions.

**Italian**

Taken by Mrs. Caterina Musolino
Sub-strand: Socialising
Topic: Le Regole (Rules/Expectations), Common Expressions, I Saluti (Greetings), Pasqua (Easter)

**Music**

Taken by Mr Andrew Heuzenroeder

**THREAD: EXPLORING** ideas and improvising with ways to represent sound. **DEVELOPING** understanding of practices.

- Understanding **beat** and **rhythm** through use of body percussion and percussion instruments.
- Understanding **Pitch**, through learning and singing a range of songs and playing tuned percussion instruments.
- Using voice and percussion instruments to explore **timbre**.

**The Arts**

**Visual Arts**: Famous Australian Artists. Sydney Nolan, Sally Morgan and Ken Done.