TERM 1 CURRICULUM OVERVIEW

MUSIC 2016

Foundation

**MUSIC**

**THREAD:** EXPLORING ideas and improvising with ways to represent sound. **DEVELOPING** understanding of practices.

**TASKS:**

- Understanding **beat** and **rhythm** through use of body percussion and percussion instruments.
- Understanding **Pitch**, through learning and singing a range of songs.

Year 1

**MUSIC**

**THREAD:** EXPLORING ideas and improvising with ways to represent sound. **DEVELOPING** understanding of practices.

**TASKS:**

- Understanding **beat** and **rhythm** through use of body percussion and percussion instruments.
- Understanding **Pitch**, through learning and singing a range of songs and playing tuned percussion instruments.
- Using voice and percussion instruments to explore **timbre**.

Year 2

**MUSIC**

**THREAD:** EXPLORING ideas and improvising with ways to represent sound. **DEVELOPING** understanding of practices.

**TASKS:**

- Understanding **rhythm** through use of body percussion and percussion instruments.
- Understanding **Pitch**, through learning and singing a range of songs and playing tuned percussion instruments.
- Exploring **Tempo** and **Dynamics** through playing and singing songs using percussion instruments and voice.

Year 3/4

**MUSIC**

**THREAD:** EXPLORING ideas and improvising with ways to represent sound. **DEVELOPING** understanding of practices. **SHARING** artworks through performance, presentation or display.

**TASKS:**

- Understanding **rhythm** through use of recorders and percussion instruments.
- Understanding **Pitch**, through learning and singing a range of songs and playing recorders and tuned percussion instruments.
- **Composing** and **Performing** rhythms and melodies to demonstrate understanding of **Pitch** and **Form**.
**Year 5**

**MUSIC**

**THREAD:** EXPLORING ideas and improvising with ways to represent sound. DEVELOPING understanding of practices. SHARING artworks through performance, presentation or display

**TASKS:**
- **Identifying** and reading musical notation.
- Composing music for tuned percussion instruments.
- Performing and practicing music from musical scores using tuned percussion instruments.

**Year 6/7**

**MUSIC**

**THREAD:** EXPLORING ideas and improvising with ways to represent sound. DEVELOPING understanding of practices. SHARING artworks through performance, presentation or display

**TASKS:**
- **Identifying** and reading musical notation.
- Practicing and Performing music for Ukuleles.
- Performing from musical scores.
- Composing and Creating music using ukuleles and other instruments.