Promoting the physical and emotional wellbeing of students through:

- School values & culture
- Policies & procedures
- Educational programs
- Provision of training
- Support for students
- Managing incidents
- Working with parents/children

Issues

- Bullying
- Harassment
- Child Protection
- Emotional Resilience
- Physical/verbal aggressiveness

Resolving a Problem

- Tell an adult
- Check the S.A.F.E. Steps
- Negotiate with another person
- Follow the school grievance procedures
- Resolve the problem

Behaviour Guidance

Student Well Being
- No Bullying & No Harassment
- Personal Responsibility
- Choice Theory (A & B choices)
- Getting Along Key in Program Achieve
- Behaviour Management School Procedures
  - Uniforms
  - Playground rules
  - Respectful relationships
  - Actions and consequences
  - All rights respected

Agencies

The following organizations may be of some assistance to children/families experiencing difficulties.

- FAYS
- ACCESS
- Catholic Church
- Child Protection Services
- Women’s & Children’s Hospital
- CAMHS

Centacare Catholic Family Services
- (08) 8210 8200

Parent Help Line 1300 364 100

Kids Help Line 1800 55 1800

Conclusion

At all times, we promote models of behaviour based on respect and consideration of every person whether child or adult.

Evaluation

This policy will be reviewed bi-annually by the St Joseph’s staff and School Board.

Review Date: 2018

For further information, please contact us:

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   78 Portrush Road Payneham

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"For a child or young person to grow towards their full potential it is necessary to provide them with a spiritual, emotional and physical environment that is enriching and safe".  
(South Australian Catholic Child Protection Council Policy for the Care, Wellbeing and Protection of Children and Young People 2006)

Every child has a right to be safe from harm.  
(South Australian Children’s Protection Act 1993)

Rationale

At St Joseph’s Payneham, we believe safety is a basic human right and a pre-requisite for our school to be able to carry out our mission to educate students for the 21st century.

Children have the right to be emotionally, socially and physically safe at all times. Although the protection and safety of children is fundamentally the responsibility of families, we endeavor to work in partnership with families to promote well being and growth.

We base our policy on the Gospel values of freedom and justice for all and an underlying belief in their dignity and uniqueness.

Catholic schools operate in a wider community context where legal requirements exist and where they have an obligation to students. We consider:
- Internet safety & Cyberbullying
- Impact of social media
- Information sharing in a digital world
- ICT rights and responsibilities
- Safe practices in the home/community

Principles

The safety and well-being of each child must be the paramount consideration in every situation.

The dignity of the human person is fundamental to Catholic teaching.

Children’s development is dependent on the quality of care provided by the significant adults in their lives.

School must be a place where children feel safe and nurtured in a positive learning environment. We all stand on sacred ground.

Implementation

As part of our school programs, we provide opportunities for all children to develop and appreciate their uniqueness.

The Child Protection Curriculum applies every year and at all year levels to assist students in developing positive practices.

The Student Representative Council (SRC) enables children to have a voice in our school. The SRC meet to discuss issues that evolve through class meetings. The SRC look beyond themselves and our school to support children in need through fund-raising and awareness raising events.

The Spiritual focus of our school is brought to the fore in Religious Education lessons. Children are encouraged to share their thoughts, feelings and search for the truth.

Services

A Counsellor is available for students on a fortnightly basis or by appointment. Parents, teachers or a child may make a referral.

The staff of St Joseph’s Payneham involved with children, realize their responsibilities as Mandated Notifiers in Reporting Abuse and Neglect.

Respect
Confidence
Organisation
Persistence
Getting Along
Resilience

Programs such as:
- Made in the Image of God (MITIOG)
- Child Protection Curriculum
- Program Achieve (Keys to Success)
- New Beginnings
- Social Skills
endeavor to educate the whole child, providing them information as well as strategies to support their own welfare.