TERM 1 CURRICULUM OVERVIEW

MUSIC 2017

Foundation

**THREAD:** EXPLORING ideas and improvising with ways to represent sound. DEVELOPING understanding of practices.

**TASKS:**
- Understanding **beat** and **rhythm** through use of body percussion and percussion instruments.
- Understanding **Pitch**, singing a range of songs using body percussion and percussion instruments.

Year 1

**THREAD:** EXPLORING ideas and improvising with ways to represent sound. DEVELOPING understanding of practices.

**TASKS:**
- Understanding **beat** and **rhythm** through use of body percussion and percussion instruments.
- Understanding **Pitch**, through learning and singing a range of songs and playing tuned percussion instruments.
- Using voice and percussion instruments to explore **timbre**.

Year 2

**THREAD:** EXPLORING ideas and improvising with ways to represent sound. DEVELOPING understanding of practices.

**TASKS:**
- Understanding **rhythm** through use of body percussion and percussion instruments.
- Understanding **Pitch**, through learning and singing a range of songs and playing tuned percussion instruments.
- Exploring **Tempo** and **Dynamics** through playing and singing songs using percussion instruments and voice.

Year 3

**MUSIC**

**THREAD:** EXPLORING ideas and improvising with ways to represent sound. DEVELOPING understanding of practices. SHARING artworks through performance, presentation or display

**TASKS:**
- Understanding **rhythm** through use of recorders and percussion instruments.
- Understanding **Pitch**, through learning and singing a range of songs and playing recorders and tuned percussion instruments.
- **Composing** and **Performing** rhythms and melodies to demonstrate understanding of **Pitch** and **Form**.
**Year 4/5**

**THREAD:** EXPLORING ideas and improvising with ways to represent sound. **DEVELOPING** understanding of practices. **SHARING** artworks through performance, presentation or display.

**TASKS:**
- **Identifying** and **reading** musical notation.
- **Performing** and **practicing music** from musical scores using Ukuleles and tuned percussion instruments.
- **Composing** and **creating** music for tuned percussion instruments to demonstrate understanding of **pitch** and **form**.

**Year 6/7**

**THREAD:** EXPLORING ideas and improvising with ways to represent sound. **DEVELOPING** understanding of practices. **SHARING** artworks through performance, presentation or display.

**TASKS:**
- **Identifying** and **reading** musical notation.
- **Performing** and **practicing music** from musical scores using Ukuleles and tuned percussion instruments, incorporating the ‘elements of music’
- **Composing** and **creating** music for tuned percussion instruments to demonstrate understanding of **pitch** and **form**.
- **Listening** to a range of music from different styles and cultures.