



TERM THREE, 2021 OVERVIEW, YEAR 3

Margaret Mcconnell and Angela Scarpantoni

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| Welcome to the Term Three learning for the Year 3 class. This term we will be engaging in an inquiry unit based on Austarlia. Student learning will focus on: |
| **Religion (New Crossways)****New MITIOG** (Made in the image of God) | Liturgical Year of the Church: ReconciliationSacraments Of Initiation.MITIOG**Human Sexuality** * Personal identity and the different stages of personal growth and development.
* Physical developmental changes that occur from conception to old age
* *How a foetus grows and develops.*

(More details will go home prior to the teaching of the unit.)Combined Class Mass:WEEK:4 Wednesday 11th August 9:30am in the church. |
| **Child Protection Curriculum** | Child Protection CurriculumKeeping safe Relationship Circles |
| **English** | **Writing:**Report WritingDescriptive Writing**Spelling**Jolly Grammar Program Weekly Spelling test**Reading – Developing a Balanced Reader, with a focus on:**Decoding / Comprehension / Fluency and PhrasingGuided Reading Read to self/Read to someoneComprehensionClass novel‘Read to self’ books / online resources |
| **Mathematics**  | Number facts Base 10MoneyFractions |
| **Science**  | Biological Science: Animal ClassificationActively engage in the 5 E’s of science to enhance learning and understanding: Engage, Explore, Explain, Elaborate, Evaluate |
| **Humanities and Social Sciences (HASS)** **–**History /Geography **-**Civics and Citizenship | Australian Environments and ClimatesAnimal Adaptations to their environments3 levels of Governments and their roles |
| **Health**  | Drug EducationCommunicating and Interacting for Health and WellbeingContributing to healthy and active communities Being Healthy, Safe and Active |
| **Physical Education** | [Michael Musolino curriculum link](https://www.stjopayn.catholic.edu.au/__files/d/16022/PE_Overview_-_Term_3%2C_2021.pdf) **Wednesday 3M Friday 3S** |
| **Italian**  | ([Emily Parrella curriculum link](https://www.stjopayn.catholic.edu.au/__files/d/16021/Italian_Overview_-_Term_3%2C_2021.pdf) 3M Thursday3S Thursday |
| **Arts** | **Visual Arts**: Artist Study: James Rizzi |
| **Music** | [Emma Hills curriculum link](https://www.stjopayn.catholic.edu.au/__files/d/16020/Music_TERM_3_OVERVIEW_2021.pdf)3M Thursday3S Thursday |
| **STEM** | [Nicholas Polvere curriculum link](https://www.stjopayn.catholic.edu.au/__files/d/16025/STEM_TERM_3_OVERVIEW.pdf) 3M Tuesday3S Tuesday |
| **Information Technology**  | **Creating Animations****Introduce simple animation – Power Point*** **ToonTastic Animation Program**

**Investigating*** **Using the internet**
* Open browser
* Find a specific location
* Completes a search using key words
* Explores features of web page hyperlink
* Evaluate information useful/credible/accurate
* Cites sources in a bibliography
* **Using the School Intranet**
* Able to access from school and home
* Creating & Publishing to Seesaw/O365/
* Onenote -Understands (ethical) responsibilities when publishing online
* Contributes to Seesaw
* Familiar with interface of Seesaw & 0365Can edit/save textCan upload file/image

Integrated across the curriculum with focus on: Appropriate use of ICT, Problem Solving, Research, accessing a variety of software programs and multi media. |
| **Design and Technology** | Plan /Design/Construct/Evaluate a Diorama of the natural habitat of an Australian Animal. \*Integrated with the Inquiry task and Information Report to be completed in English and Science topic, Animal Classification. |

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| **SPECIAL EVENTS THIS TERM** |
| **Masses** | Year 3 Unit Mass WEEK : 4 Wednesday 11th August 9:30am in the church. |
| **Assembly**  | Weeks 3, 6 and 9 (please see Calendar for details) |
| **Excursions/Incursions** | TBA |
| **Pupil Free Days** | 24th September, Term 3 |
| **Parent/Teacher/Student Dates** | Tuesday 27th July – Thursday 29th JulyWeek 6: Book Week “Old Worlds, New Worlds, Other Worlds” Week 7: Father’s Day 5th September***School Photo Day –*** *Frida7, 27th August (Week 6)* |
| **Holidays** | 23h September – 12th October 3pm |

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| **HOMEWORK FOCUS – HOW TO HELP AT HOME** |
| **Spelling** | LCSWC- learn words each nightComplete 5 interesting sentences (for the week) using correct punctuation, conjunctions, adjectives and verbs. Underline the word used. |
| **Reading**  | Home reading for a minimum of 10-15 minutes. Please encourage and discuss with your child the content of the text they are reading. At this stage of development, we encourage the children to be reading for pleasure. It is of benefit for children to read a variety of materials for example: novels, recipes, informational texts, appropriate newspaper articles, web-based texts etc.  |
| **Mathematics**  | Consolidate Mathematics concepts using Studyladder program PODs created by class teachers.Times Tables and Division Facts Practise Daily |
| **Other**  | At various times throughout the year your child will be given investigation tasks within the curriculum areas.  |
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| **Library Borrowing Day** | Tuesday |
| **Useful Websites** | Studyladder- (students have a login) literacy and numeracySunshine online (students have a log in) Literacy and E-Books |
| **Parent Information** | SEESAW |
| **Key contact details** | mmcconnell@stjopayn.ctaholic.edu.auascarpantoni@stjopayn.catholic.edu.au |