



**TERM THREE, 2021 OVERVIEW, YEAR 4  
TEACHERS: Bernardette Robinson, Rosanna Parrella, Karyn Rowett**

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| Welcome to the Term Three learning for the Year 4 classes. This term we will be engaging in an inquiry unit based on ‘Our Island Home’ Student learning will focus on: | |
| **Religion (New Crossways)**  **New MITIOG** (Made in the image of God) [Links](https://cesacatholic.sharepoint.com/sites/CatholicIdentityPortal) | **Strand: Church for the World**  **Sub Strand: Church and Mission**  **Wisdom: Dialogue and Respect**  As migrants and missionaries came to Australia, the Curch was established with communities, schools and charities.  **Made In The Image of God**  HUMAN SEXUALITY CURRICULUM  Explore how each stage of growth and development can reveal the wonder of God’s creation.  Understand that, from conception, a child is a unique person and expression of God’s love. |
| **Child Protection Curriculum** | **Keeping Safe**  Focus Area 3: Topic 1  Privacy and the body |
| **English** | **Writing**:  Recount Writing  Persuasive Writing  **Reading:**  Guided Reading and Class Novel  Sheena Cameron reading strategies focus  **Spelling/Grammar:**  Jolly Phonics focus, spelling, grammar, dictation |
| **Mathematics** | **Number:**  Recalling Facts: Addition and Subtraction.  Recalling Facts: Multiplication and Division up to 10x10.  Multiples of 3,4,6,7,8 and 9.  Develop mental, written and digital strategies for multiplication and division where there is no remainder.  **Measurement:**  Use scaled instruments to measure and compare lengths, masses, capacities and temperature.  Compare objects using familiar units of area and volume.  Convert between units of time.  Compare the areas of regular and irregular shapes by informal means.  Use an and pm notation and solve simple time problems.  **Fractions and Decimals:**  Investigate equivalent fractions.  Count by quarters, halves and thirds, including mixed numerals.  Locate and represent fractions on a number line.  Recognise that the place value system can be extended to tenths and hundredths.  Make connections between fractions and decimals. |
| **Science** | **Earth and Space**  Physical Science on Earth. How the surface of the Earth changes over time due to weathering and erosion. |
| **Humanities and Social Sciences (HASS)** | **Geography/History:**  Questioning, Researching, Communicating  ‘Our Island Home’  MAPPEN UNIT  Geography  The location of Australia’s neighbouring countries and the diverse characteristics of their places  **Civics and Citizenship**:  Local Governments and Services |
| **Health** | **Communicating and Interacting for Health and Wellbeing**  Investigate how emotional responses vary in depth and strength.  Identify and practise strategies to promote [wellbeing](http://www.australiancurriculum.edu.au/glossary/popup?a=HPE&t=wellbeing). |
| **Physical Education** | (digital link to be created) |
| **Italian** | (digital link to be created) |
| **Arts** | **Visual Art:**  Perspective drawing and Pop Art; Father’s Day |
| **Music** | (digital link to be created) |
| **STEM** | (digital link to be created) |
| **Information Technology** [**Link**](https://stjopayncatholiceduau.sharepoint.com/Shared%20Documents/Revised%20Digital%20Technology%202021.pdf) | **Use of technology equipment**  Speed Typing  Manage files – name/save/open/delete  Seesaw/O365/OneNote, Teams  **Understading Terms**  Cell, Row, Column, database (basic skills), spreadsheets, understands terms such as ‘field’  **Using email**  Open mail program- Outlook, read, reply, forward, adding attachments |
| **Design and Technology** | **Design and Technology:**  Marble Run  Building a bridge  Designing landscapes |

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| **SPECIAL EVENTS THIS TERM** | |
| **Masses** | Unit Mass 4R and 4PR – Monday 30th August @ 9:30am |
| **Assembly** | Weeks 3, 6 and 9 at 2:00pm in the Gymnasium  The Year 4 classes will be sharing at Assembly on Thursday, Week 3 (5th August), commencing at 2:00pm. |
| **Excursions/Incursions** | N/A |
| **Pupil Free Days** | Friday 24th September (Week 10) |
| **Parent/Teacher/Student Dates** | Week 5: Year 4 RELAT Testing (16-20 August)  Week 6: Book Week “Old Worlds, New Worlds, Other Worlds”  Week 7: Father’s Day 5th September |
| **Holidays** | Term 3 concludes – Thursday 23rd September at 3pm |

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| **HOMEWORK FOCUS – HOW TO HELP AT HOME** | |
| **Spelling** | Weekly Jolly Phonics Contract – LSCWCh, Sentences and Dictionary Meanings  Weekly spelling and dictation test |
| **Reading** | Home reading for a minimum of 20-30 minutes. Please encourage and discuss with your child the content of the text they are reading. At this stage of development, we encourage the children to be reading for pleasure. It is of benefit for children to read a variety of materials for example: novels, recipes, informational texts, appropriate newspaper articles, web-based texts etc. |
| **Mathematics** | Students will need to complete, revise and consolidate learning undertaken during topics.  Weekly times tables / division |
| **Other** | Typing skills for 10 minuntes using website, Typing.com  At various times throughout the year your child will be given investigation tasks within the curriculum areas. |
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| **Library Borrowing Day** | Monday |
| **Useful Websites** | Studyladder- (students will have a login) Literacy and Numeracy  Reading Eggs online  Typing.com  Hit the Button – [www.topmarks.co.uk/maths-games/hit-the-button](http://www.topmarks.co.uk/maths-games/hit-the-button) |
| **Parent Information** | SEESAW |
| **Key contact details** | [brobinson@stjopayn.catholic.edu.au](mailto:brobinson@stjopayn.catholic.edu.au)  [rparrella@stjopayn.catholic.edu.au](mailto:rparrella@stjopayn.catholic.edu.au)  [krowett@stjopayn.catholic.edu.au](mailto:krowett@stjopayn.catholic.edu.au) |