



**TERM THREE, 2021 OVERVIEW, YEAR 5
TEACHERS: Matthew Annetta & Yvette Vingelis & Adriana Graziani**

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| Welcome to the Term Three learning for the Year 5 class. This term, student learning will focus on: |
| **Religion (New Crossways)****New MITIOG** (Made in the image of God)Links | **Power Brings Change**: What was Jesus’ law of love, and how can Iive it?\*God, Us and Faith\*Church for the World**Made in the Image of God**: \*Identity\*Relationships\*Human Development\*Reproduction and Reproductive Health |
| **Child Protection Curriculum** | **Identity and Relationships**: \*Exploring relationships\*Healthy and Unhealthy Relationships**Trust and Networks:** \*Trusted Networks\*Privacy and the Body |
| **English** | **Writing:** \*Report Writing-locating appropriate sources, researching, note taking, referencing, rephrasing**Reading:** \*Guided Reading, Independent **Spelling/ Functional Grammar:** \*Jolly Phonics |
| **Mathematics**  | **Rules for Base Ten:** Lisa Jane O’Connor**Recalling Number Facts:** Lisa Jane O’Connor**Measurement and Geometry:** \*Angles\*Transformation\*Location**Statistics and Probability:**\*Data Representation and Interpretation |
| **Science**  | **Physical Science:**\*Light Shows |
| **Humanities and Social Sciences (HASS)**  | **Geography:**\*Factors that Shape Places**Economics and Business:**\*Wants, Resources and Choices |
| **Health**  | **Being Healthy, Safe and Active**\*influences of people and places\*managing changes and transitions associated with puberty\*strategies to promote health, safety and wellbeing**Contributing to healthy and active communities**\*managing relationships\*influences of emotional responses on behaviour and relationships**Communicating and interacting for health and wellbeing**\*role of preventative health\*valuing diversity |
| **Physical Education** | [Michael Musolino curriculum link](https://www.stjopayn.catholic.edu.au/__files/d/16022/PE_Overview_-_Term_3%2C_2021.pdf) |
| **Italian**  | [Emily Parrella curriculum link](https://www.stjopayn.catholic.edu.au/__files/d/16021/Italian_Overview_-_Term_3%2C_2021.pdf) |
| **Arts** | **Visual Art**\*ideas and practices used by Aboriginal and Torres Strai Islander artists\*visual arts (Street Art) conventions communicate meaning – social, cultural, historical contexts |
| **Music** | [Emma Hills curriculum link](https://www.stjopayn.catholic.edu.au/__files/d/16020/Music_TERM_3_OVERVIEW_2021.pdf) |
| **STEM** | [Nicholas Polvere curriculum link](https://www.stjopayn.catholic.edu.au/__files/d/16025/STEM_TERM_3_OVERVIEW.pdf) |
| **Information Technology**  | **Digital Technologies Knowledge and Understanding:** \*main components of common digital systems connecting together to form networks to transmit data\*whole numbers are used to represent data in digital systems |
| **Design and Technologies** | **Design and Technologies Process and Production Skills: Robots**\*Critique needs or opportunities for designing, and investigate materials, components, tools, equipment and processes to achieve intended designed solutions\* Generate, develop and communicate design ideas and processes for audiences using appropriate technical terms and graphical representation techniques\*Select appropriate materials, components, tools, equipment and techniques and apply safe procedures to make designed solutions |

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| **SPECIAL EVENTS THIS TERM** |
| **Masses** | The Assumption of the Blessed Virgin Mary Friday 13th August. 9.30amSt. Mary of the Cross MacKillop Monday 9th August   |
| **Assembly**  | Thursdays Week 3, 6 & 9 at 2.00pm in the Gym.  |
| **Excursions/Incursions** | TBA |
| **Pupil Free Days** | September 24th 2021  |
| **Parent/Teacher/Student Dates** | August 26th Book Week Parade August 27th School Photo Day   |
| **Holidays** | End of Term September 23rd 2021 3pm |

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| **HOMEWORK FOCUS – HOW TO HELP AT HOME** |
| **Spelling** | Weekly contracts uploaded to OneNote weekly |
| **Reading**  | * Home reading for a minimum of 10-15 minutes. Please encourage and discuss with your child the content of the text they are reading. At this stage of development, we encourage the children to be reading for pleasure. It is of benefit for children to read a variety of materials for example: novels, recipes, informational texts, appropriate newspaper articles, web-based texts etc.
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| **Mathematics**  | Set tasks to consolidate in class learning.  |
| **Other**  | At various times throughout the year, your child will be given investigation tasks within the curriculum areas.  |
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| **Library Borrowing Day** | As required |
| **Parent Information** | Seesaw |
| **Key contact details** | mannetta@stjopayn.catholic.edu.auagraziani@stjopayn.catholic.edu.auyvingelis@stjopayn.catholic.edu.au |