



**TERM THREE, 2021 OVERVIEW, RECEPTION  
TEACHERS: Joyce Nero, Adriana Graziani, Lucy Martino, Amanda Karam& Jennifer Annetta**

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| Welcome to the Term Three learning for the Reception class. This term we will be engaging in an inquiry unit based on ‘Why does change matter?’ Student learning will focus on: many things in our lives keep changing, some of them we control and some of them we don’t. | |
| **Religion (New Crossways)**  **New MITIOG** (Made in the image of God) | **The Big Concept:**  **Strand:** Moral Life  **Sub-Strand:** Integrated Ecology  Nature is God’s gift for all to love and enjoy.  **Strand:** God, us and faith  **Sub-strand:** Human experiences and faith  God will always love me as I am. Learning about people who have followed in the footsteps of Jesus such as Mother Mary and St. Mary of the Cross MacKillop  **Strand:** Sacred Texts  **Sub-Strand:** Other Christian texts  The Bible is a holy book.  **Human Sexuality Curriculum**  The students will demonstrate an understanding of the Catholic persepctive of human sexuality with a focus on the value of life, the body as a special gift from God and an awareness of the different familt structures which an reveal God’s love. |
| **Child Protection Curriculum** | The Right to Be Safe – Risk and Emergencies.  Relationships – Trust and Networks, Rights and Responsibilities and Use and Abuse of Power. |
| **English** | Reading: Phonics and Spelling  Children will continue with spelling rules, syllable types and digraphs at the beginning and end of words, such as, /wh/ like in what and /ee/ like in tree.  Vocubularly through Big Book.  Continue with the Heggerty Phonemnic Awareness Program.    Writing: Recount and Narrative genre writing and dictation. Writing is also intergrated into all curriculum areas.  Speaking and Listening: Children will be introduced to narratives through Big Books. They will learn how to retell a story using the 5 finger retell model.  Library: How to choose the right book for you? What do you look for? Will you enjoy listening to the story? |
| **Mathematics** | The students will continue to learn about our Base 10 Numeration system. They will explore the rules and relationships for the three patterns in our Base Ten System and explore the rules for reading and writing numerals. The children will continue to explore different counting strategies.  Measurement: the students will compare and describe ‘size’ in their world. The students will explore measurable attributes to work out the size of different objects, spaces and events.  Shape: the students will continue to explore/notice shapes in their world. |
| **Science** |  |
| **History** |  |
| **Geography** |  |
| **Health** |  |
| **Physical Education** | [Michael Musolino curriculum link](https://www.stjopayn.catholic.edu.au/__files/d/16022/PE_Overview_-_Term_3,_2021.pdf) |
| **Italian** | [Emily Parrella curriculum link](https://www.stjopayn.catholic.edu.au/__files/d/16021/Italian_Overview_-_Term_3,_2021.pdf) |
| **Arts** | Visual Arts – use and experiment with different materials, techniques, technologies and processes to make artworks. |
| **Music** | [Emma Hills curriculum link](https://www.stjopayn.catholic.edu.au/__files/d/16020/Music_TERM_3_OVERVIEW_2021.pdf) |
| **STEM** | [Nicholas Polvere curriculum link](https://www.stjopayn.catholic.edu.au/__files/d/16025/STEM_TERM_3_OVERVIEW.pdf) |
| **Digital Technology** [**Link**](https://stjopayncatholiceduau.sharepoint.com/Shared%20Documents/Revised%20Digital%20Technology%202021.pdf) | Continue to use an iPad safely in the school environment. Continue to log into Seesaw using the QR Code.  Use this [link](https://stjopayncatholiceduau.sharepoint.com/Shared%20Documents/Revised%20Digital%20Technology%202021.pdf) to help you plan the skills required for your class |
| **Design and Technology** | Design and Technology is an integrated unit using a variety of materials and techniques. |

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| **SPECIAL EVENTS THIS TERM** | |
| **Masses** | Reception Unit Mass Wednesday August 25th 10.10am in the church |
| **Assembly** | Thursdays Week 3, 6 & 9 at 2.00pm in the Gym. |
| **Excursions/Incursions** | To be advised. |
| **Pupil Free Days** | September 24th |
| **Parent/Teacher/Student Dates** | August 26th Book Week Parade  August 27th School Photo Day |
| **Holidays** | End of Term September 23rd |

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| **HOMEWORK FOCUS – HOW TO HELP AT HOME** | |
| **Spelling** | Continue to practice letter names and sounds, as well as, recognising the ‘Heart Words’. |
| **Reading** | Please continue to spend ten minutes a night listening to your child read their reader and/or reading a story to your child. |
| **Mathematics** | Playing games e.g. card games, dominoes  Sorting objects in the house  Cooking in the kitchen  I-spy |
| **Other** | At various times throughout the year your child will be given investigation tasks within the curriculum areas. |
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| **Library Borrowing Day** | Rec A – Tuesday  Rec K – Tuesday  Rec M – Wednesday  Rec NG -Wednesday |
| **Useful Websites** | Sunshine Online: Username and Password: stjopayn  ABCya  Starfall  Seesaw activities |
| **Parent Information** | SEESAW |
| **Key contact details** | [jnero@stjopayn.catholic.edu.au](mailto:jnero@stjopayn.catholic.edu.au)  agraziani@stjopayn.catholic.edu.au  [lmartino@stjopayn.catholic.edu.au](mailto:lmartino@stjopayn.catholic.edu.au)  [akaram@stjopayn.catholic.edu.au](mailto:akaram@stjopayn.catholic.edu.au)  [jannetta@stjopayn.catholic.edu.au](mailto:jannetta@stjopayn.catholic.edu.au) |