

**School Board Meeting Year Level/ Specialist/ Religion Comments**  
**15<sup>th</sup> September 2021**

Pre-school	<p>Preschool has been busy exploring Spring in their environment. Children have been learning through dramatic play experiences, play centres, art and craft and physical play.</p> <p>Preschool children participated in the book week parade. The children really enjoyed the community event and contributed a craft activity to the library based on the book week theme. As a group, we participated in 'Keep Australia Beautiful' week , developing awareness about keeping our country clean.</p> <p>Our numeracy experiences have been helpful in developing number sense in children and guiding them to think as mathematicians, working on the lines of whole school learning. Preschool also follows Heggerty and children enjoy exploring language through this curriculum.</p> <p>We have started MITIOG lessons in addition to the Crossways curriculum. We continue to teach CPC where we are learning about relationships and trust.</p> <p>We look forward to participating in Catholic charities through our face painting activity in Wk 9.</p>
Reception	<p>We can't believe it! Another term is coming to a close. Last Thursday, teachers and students participated in a Mathematics learning session with Lisa-Jane. Lisa-Jane was very excited to see and hear how our students were able to show accurate conceptual language and show a good understanding of Mathematical concepts taught. In Mathematics, students have been using a 1-100 grid and with a learning partner, the students participated using the HTU structure. Together the pairs practiced accurately reading from left to right to work out the total pop sticks on the board. Amazing! For our classroom fitness /PE-program, the Reception students have participated in 40 minutes Tri-Skills sessions. The students have thoroughly enjoyed this experience. During MITIOG, students have explored ways people show gratitude for life. All students created gratitude pictures /cards for special people in their lives. For our inquiry topic 'The changing world', we invited Emma Hills as a guest speaker to speak about her life when she lived in Afghanistan and the changes that she needed to make. The students had many wonderings and learned a lot about Afghanistan's country, people, traditions and lifestyle. On Tuesday, all students are looking forward to wearing crazy/colourful socks to support Catholic Charities. Well done Receptions, it has been an awesome term of learning and experiences.</p>
Year 1	<p>There has been lots of amazing learning happening in Year 1. Over the last few weeks we have focused out learning on Information Reports, Fractions, Dinosaurs, Healthy living and Jesus and Creation. In English, we have been learning about Information reports, we have identified the difference between facts and fiction and have now begun identifying animals based on their classification i.e mammals, reptiles etc. We have now begun to incorporate ICT into our learning by using the iPad to research information on chosen animals. In Mathematics, we have been learning about halves and wholes. We have been identifying them in our lives and recognising that two halves make up a</p>

	<p>whole. In Science, we have been researching prehistoric beings such as dinosaurs. We have begun to draw connections with animals present and past and continue to learn about these amazing creatures. In Health, we have been learning about healthy lifestyles. We have learnt about correct hygiene and how being active for a short time in our day can make a huge difference. In Religion, we have been learning about Jesus's life and creation. We have begun to look at the scriptures and identify key messages about God and how He is present in our everyday lives. We have had a wonderful term and thoroughly enjoyed all of our learning.</p>
Year 2	<p>The Year Two students have been busy consolidating their understanding of narrative writing through the language structure and features of this genre. To support our learning, we have read a series of narratives including fairy tales. We have been busy looking at various mathematical strategies including open number lines, partitioning, number splitting and the traditional form to solve addition and subtraction questions. We have continued to focus on significant landmarks in our local community and significant artworks from around the world. The children are also participating in the MITIOG program to support their understanding of Human Sexuality at this particular year level which is supported with the new Crossways Curriculum. It has been another busy term and the children have enjoyed being immersed in rich new learning.</p>
Year 3	<p>The Year 3 students have spent Term Three being Scientist, Mathematicians, Authors and Artist.</p> <p>The children have worked hard on their inquiry projects of an Australian animal and for Design and Technology; they created dioramas of their animal's habitat. The students have studied the artist James Rizzi and have recreated his colourful artwork of "Happy Faces". Finally, the children have enjoyed reading the class novel "Matilda" by Roald Dahl, they are looking forward to watching the movie at the end of the term.</p>
Year 4	<p>A great deal of learning has been happening in the Year 4 unit. Some of which is continuing to revise fluency number facts in Maths, along with fractions and decimal investigations. In English, the students have been learning about persuasive texts, so watch out you don't get hit up for something you weren't expecting! Finally, we are in the process of researching, designing and building bridges, either arch, beam, suspension or cantilever styles. The end of term is so near and yet so far! Some vigorous learning has taken place this term and the holidays will be a great reward.</p>
Year 5	<p>Throughout this term the Year 5's have embarked on another novel study with 'Hating Alison Ashley' by Robin Klein. Since reading this novel, we have been looking at the themes and character development within the story and are now writing a review. In Literacy and HASS, we have been busy with our new inquiry project about how people change the natural environments of Australia in particular how bushfires and floods impact the Australian people, places and environments. We also ready ourselves for the introduction of MITIOG to be started this week.</p>

Year 6	<p>The Year 6 students have engaged in a wealth of learning opportunities this term. In Science, they have worked enthusiastically to seek answers to their class inquiry question; 'How is the growth and survival of living things affected by conditions in their physical environment?' To do this, they have completed several investigations to see what conditions help the micro-organism yeast to grow and survive. From this knowledge, they put on their baker's hats and created their own bread loaves to understand the role of yeast in the bread-making process. They have taken a great interest in their current investigations on mould, as they find out what conditions help it to grow and survive. They are looking forward to finishing off an eventful term as their final year of schooling at St Joseph's Payneham slowly comes to an end.</p>
STEM - Nicholas Polvere	<p>This Term, STEM students have learnt numerous programming skills that they have incorporated into <b>Scratch, Scratch Junior, Reality Composer and EV3 robotics</b>. All students are all in their final stages of completing their term projects.</p> <ul style="list-style-type: none"> <li>• Junior primary students are in their final stages of creating their own animations.</li> <li>• Year 3-4 students are finalising interactive games that they have programmed themselves.</li> <li>• Year 5 students have developed their own augmented reality experience around a particular country in North America.</li> <li>• Year 6 students have created search and rescue robots, which are now in the testing phase.</li> </ul>
Sport - Michael Musolino	<p>Our Year 5/6 students participated in the Catholic Schools Touch Football Carnival, held at the Adelaide Hockey Club Grounds, on Thursday 2<sup>nd</sup> September. The weather was hot and windy, however this didn't deter our students from competing and having fun against on the day. Well done to all of our students who demonstrated excellent sportsmanship against their rivalries throughout the day. Thank you to all of our team supervisors who managed a team, and to Angus Thomas who acted as an umpire on the day for our school.</p> <p>Our reception classes have been involved in TriSkills at school the last few weeks. The students have been developing their movement proficiencies to land and travel safely, move smoothly in different ways and directions, jump and turn, and move together in simple sequences. The sessions will finish at the end of the term, and has been funded through the Sporting Schools Initiative.</p>
Music – Emma Hills	<p>This term in Music the Primary students have been working with Music technology to compose and create music. It's been great to see their creative ideas and creations. Our Year 3s are finishing up a unit on Boom Whackers in which they are working together to perform a piece of music. Music and ensemble work is a fabulous way for students to learn to work together and the Year 3s have done a great job! Our Year 2s have just created their own shakers as we explore different tone colours that the different fillings create.</p>

	<p>Our Receptions and Year ones have been looking at dynamics within the context of sound stories and soundscapes and have been very creative! And finally, our new reception classes are working on the fundamentals of music such as vocally matching pitch, keeping a steady beat and using classroom instruments with correct technique. I'm looking forward to heading in to Term 4 when our Carol Night preparation will begin!</p>
Italian – Emily Parrella	<p>What a phenomenal term of learning we have had in Italiano. Students have been experiencing the Olympics and Paralympics tri-lingually! We have been learning about various concepts in not only Italian and English, but also Japanese! (Signora Parrella has definitely brushed up her High School Japanese Studies this term!) Learning another language is proven to be extremely beneficial in the brain development of children, which has shone through with all students from Reception to Year 6 this term.</p>
Marie Polvere	<p>This term has flown and I am looking forward to family time during Term 4 as I go on long service leave. Tania Melfi will be taking over for me in following up with transitions, reviews and support systems for Students with Disabilities. I am pleased to say that we have re-engaged in some of the ICAS competitions this term. The children who undertook participation were a credit to themselves in the positive manner they engaged with the formal, online testing conditions with which they had to adhere. Their results have been slightly delayed due to the COVID situation in NSW where ICAS is based.</p> <p>We have received a school summary of NAPLAN results for our Year 3s and Year 5s. Overall, our students' results aligned well with the results they have been achieving during class assessments. Please keep in mind that NAPLAN is a good tool for schools but it is still only one form of assessment and class teachers are your best person to speak to regarding your child's overall learning profile. We are still waiting for individual results to send home.</p> <p>It has been so pleasing to see the engagement that the students have demonstrated throughout the term in all school activities. Book Week was a great highlight for the term.</p>
Religious Education	<p><b>Reconciliation:</b> Preparation for the Sacrament of Reconciliation started this term. Our Year 3 students and parents are involved in this parish-based program. The children are preparing with their teachers and families for this very important sacrament where they have the opportunity to seek God's forgiveness and renew their friendship with Jesus. During the preparation of this sacrament the students learn about God as a forgiving Father. <b><u>Our second parent meetings is next week Tuesday 21st September.</u></b></p> <p><b>MITIOG &amp; Child Protection Curriculum:</b> Child Protection Curriculum continues to be taught this term with direct links to MITIOG- Human Sexuality &amp; Crossways. All letters have been distributed informing each parent/caregiver what the curriculum entails for each class. Teachers do a fantastic job of keeping parents informed in this process. All teachers have also updated their learning in the <b>Keeping Safe - Child Protection Curriculum</b> this term.</p> <p><b>Catholic Charities</b> September is the month of Catholic Charities; a time when Catholic schools</p>

	<p>raise money to support the many charitable works in the Adelaide Archdiocese. Over the last few weeks' students have fundraised to support many Catholic Charities: eg. Catherine House, Catholic Deaf Association, St Patrick's and St Ann's Special Schools, Hesed Christian Community, Louise Place, Centacare Catholic Family Services, Hutt Street Centre, Aboriginal Catholic Ministry.</p> <p>All classes did a great job raising money for these charities this term.</p>
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